

Evaluation of the National School Feeding Program's Impact on Educational Outcomes and Community Engagement in Rural Bangladesh

Key Message:

- School attendance increased by 23% in intervention schools, with girls showing 27% gains and ultra-poor children 31% gains
- Stunting prevalence decreased by 8.2 percentage
- Mathematical performance improved by 15% and Bangla by 12%.

Md. Fajlay Rabbi

Assistant Professor, Education Discipline, Khulna University

