

DELIVERING FOR NUTRITION IN SOUTH ASIA CONNECTING THE DOTS ACROSS SYSTEMS

## Nutrition-sensitive social protection: How can we measure its coverage through household surveys?

# Evidence from Bangladesh and Ethiopia

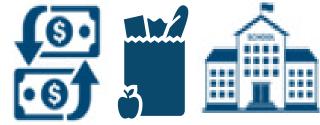
#### Sumanta Neupane

Nutrition Diet and Health International Food Policy Research Institute

On behalf of Swetha Manohar, Emily C. Myers, Hanna Berhane, Samuel Scott, Niharika Pandya, Firehiwot Workneh, Sarem Mulugeta, Fiker Ferdaweke, Sk. Masum Billah, Sharif Uddin Lotus, and Sunny S. Kim

## Background

- Social Protection Programs (SP) have a positive impact on diet-related outcomes for women and children and in their nutritional status. (Olney et al., 2021)
- Enhancing nutrition sensitivity of SP programs: improve targeting; use conditions to stimulate participation; strengthen nutrition goals and actions; and optimize women's nutrition, time, physical and mental health, and empowerment. (Ruel and Alderman, 2013)
- No standard definition of Nutrition Sensitive Social Protection (NSSP) exists, which complicates the measurement of its coverage.



#### **Consensus-based operational definition of NSSP**











#### **Defining features of NSSP programs:**

- **A nutrition goal** in the program design
- Targets nutritionally vulnerable populations: a cash, food, or in-kind transfer (conditional or unconditional) or school feeding program that targets the, (pregnant and lactating women, children <2y, preschool-aged children (3-5y), adolescents 10-19y, school feeding (school age)
- Links to nutrition or health interventions (e.g., provision of nutrition SBCC, micronutrient supplementation, referrals to antenatal care, fortified food transfer, etc.)

#### Issues related to the measurement of NSSP coverage

#### **Issues:**

- Can beneficiaries identify SP/NSSP programs by their official names?
- Can beneficiaries report health or nutrition interventions linked to transfer or as part of NSSP programs?
- Which household member(s) should be the respondent for NSSP questions?
- How should questions about transfers and health or nutrition interventions be asked within HH questionnaires?
- Do beneficiaries identify the transfer type and source?

| Indicator:                    |   |
|-------------------------------|---|
| Cash/food/<br>in-kind<br>NSSP | # HHs w/ nutr vulnerable HH member<br>who received targeted <sup>(1)</sup> transfer <sup>(2)</sup> +<br>nutrition/ health action <sup>(3)</sup> |
| coverage =                    | # HHs with a nutr vulnerable HH member  |

- (1) Target populations: Pregnant and lactating women (PLW), children <2y, preschool aged children (3-5y), adolescents 10-19y
- (2) Type of transfer: Cash, food/ in-kind
- (3) Nutrition/health action: > 1 Nutrition/heath action/ intervention linked to transfer provided (e.g., SBC, linkages to health system for ANC, micronutrient

(e.g., SBC, linkages to health system for ANC, micronutrier supplementation, fortified food transfer)





**Technical Consultation** 



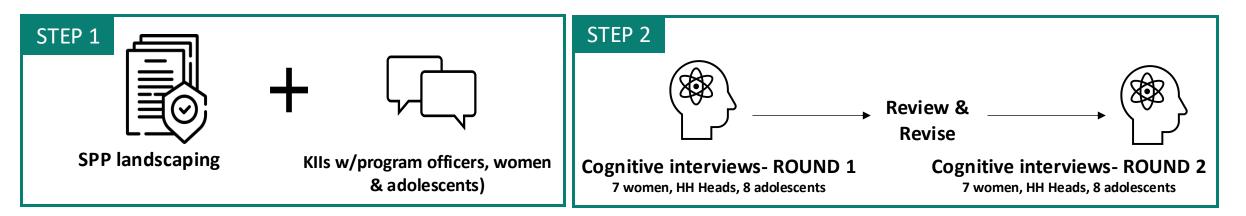
#### **Questionnaire module**

|   |                                       | 1.  | 2.              |                 |  |  | 3.*  |            |  |                          | 4.       |   |                          |           | 5.                          |            |             |          |
|---|---------------------------------------|---|-----------------|-----------------|--|--|--|------------|--|--------------------------|----------|---|--------------------------|-----------|-----------------------------|------------|-------------|----------|
|   | FIRST ASK QUESTION 1 FOR              | In the past 12 months, has  | In the past     | 12 months,      | who in you   | ır   | With the [/  | ASSISTANCE | TYPE] that                               | [NAME]                   | When was | the last tim                            | e [NAME] re              | ceived    | How often                   | did [NAME] | receive [AS | SISTANCE |
|   | ALL TYPES OF ASSISTANCE.              | any member of your household received [ASSISTANCE TYPE] from            |                 |                 | YPE] from  | received, did they also receive                                |  |            | [ASSISTANCE TYPE] from the government or |                          |          | TYPE] from the ggovernment or any other |                          |           |                             |            |             |          |
|   |                                       | household received any  | from the g      | overnment       | or governm   | ent or any   |  |            |  | any other organizations? |          |   | organizations?           |           |                             |            |             |          |
|   | THEN ASK QUESTIONS 2-5 FOR            | [ASSISTANCE TYPE] from the  | other orga      | nizations?      |  |  | nutr/health  |            |  |                          |          |   |                          | frequency |                             |            |             |          |
|   | EACH ASSISTANCE TYPE                  | government or any other<br>organizations (such as the target population |                 |                 |  |  |  |            | timing                                   |                          |          | ONCE1                                   |                          |           |                             |            |             |          |
|   | RECEIVED.                             |   |                 |                 | tion   |  |  |            |  |                          |          |   | DAILY2<br>FEW TIMES/WEEK |           |                             |            |             |          |
|   |                                       | Mother and Child Benefit  |                 |                 |  | YI   | s  | 02         |  |                          |          |   |                          |           | NOT DAILY<br>KLY            |            |             |          |
|   |                                       | Program/Ma O Shishu   |                 |                 |  | DC   | ON'T KNOW  |            |  |                          |          |   |                          | MONTHLY   |                             |            |             |          |
|   |                                       | Sohayota Kormosuchi)?   | chi) ?          |                 |  | ITEM   |  |            |  |                          |          | DON'T KNOW9                             |                          |           |                             |            |             |          |
| с |                                       |   |                 |                 |  |  | READ EACH  | INTERVEN   | TION TYPE A                              | LOUD.                    |          | ATE [MONTH                              | AND YEAR                 | FOR EACH  | RECORD CODE FOR EACH MEMBER |            |             |          |
| 0 |                                       | NO  |                 |                 |  |  |  |            | MEMBER                                   |                          |          |   |                          |           |                             |            |             |          |
| D |                                       |   |                 |                 | <ul> <li>Nutrition or health counseling</li> </ul> |  |  |            |  |                          |          |   |                          |           |                             |            |             |          |
| Ε |                                       | ITEM<br>YES02   | ASSISTANCE TYPE |                 |  | <ul> <li>Told to go to a health facility to receive</li> </ul> |  |            |  |                          |          |   |                          |           |                             |            |             |          |
|   |                                       |   |                 | ASSISTANCE TYPE |  |  | health or nutrition services   |            |  |                          |          |   |                          |           |                             |            |             |          |
|   |                                       | DON'T KNOW99 ► NEXT<br>ITEM   |                 |                 |  |  | <ul> <li>Deworming tablets</li> <li>Iron tablets or other nutrient<br/>supplements</li> <li>Food with extra nutrients added to it to<br/>benefit health</li> <li>Other (specify) probe if</li> </ul> |            |  |                          |          |   |                          |           |                             |            |             |          |
|   |                                       |   |                 | EMBER ID O      |  |  |  |            |  |                          |          |   |                          |           |                             |            |             |          |
|   |                                       |   |                 | D & SELECT      | NAME FROM  |  |  |            |  |                          |          |   |                          |           |                             |            |             |          |
|   |                                       |   | DOWN            |                 |  |  |  |            |  | d to it to               |          |   |                          |           |                             |            |             |          |
|   |                                       |   |                 |                 |  |  |  |            |  |                          |          |   |                          |           |                             |            |             |          |
|   |                                       |   |                 |                 |  |  |  |            |  |                          |          |   |                          |           |                             |            |             |          |
|   |                                       |   |                 |                 |  |  | any other health/nutrition service   |            |  |                          |          |   |                          |           |                             |            |             |          |
|   | <b>-</b> -                            |   | MEMBER          | MEMBER          | MEMBER   | MEMBER   | MEMBER   | MEMBER     | MEMBER                                   | MEMBER                   | MEMBER   | MEMBER                                  | MEMBER                   | MEMBER    | MEMBER                      | MEMBER     | MEMBER      | MEMBER   |
|   | ASSISTANCE TYPE*                      |   | ID              | ID              | ID   | ID   | ID   | ID         | ID                                       | ID                       | ID       | ID                                      | ID                       | ID        | ID                          | ID         | ID          | ID       |
|   | Free food or subsidized food          |   |                 |                 |  |  |  |            |  |                          |          |   |                          |           |                             |            |             |          |
| 1 | (translation note: subsidized to mean | [_] [_]   | [] []           | [_] [_]         | [_] [_]  | [] []  | [_] [_]  | [] []      | [] []                                    |                          | MM/YY    | MM/YY                                   | MM/YY                    | MM/YY     | [_] [_]                     | [_] [_]    | [_] [_]     |          |
|   | reduced cost)                         |   |                 |                 |  |  |  |            |  |                          |          |   |                          |           |                             |            |             |          |
| 2 | Cash or monetary assistance           |   |                 | [_] [_]         |  | [] []  | [_] [_]  | [] []      |  | [] []                    |          |   |                          |           | [_] [_]                     |            |             |          |
|   | Other in-kind assistance (ex?)        |   |                 |                 |  |  |  |            |  |                          |          |   |                          |           |                             |            |             |          |
| 3 | (translation note: "in-kind" to mean  |   |                 |                 | [_] [_]  | [_] [_]  |  | [] []      | [] []                                    |                          | MM/YY    | MM/YY                                   | MM/YY                    | MM/YY     | [_] [_]                     | [_] [_]    |             |          |
|   | commodity not cash)                   |   |                 |                 |  |  |  |            |  |                          |          |   |                          |           |                             |            |             |          |

#### **Objectives**

- 1. Landscape the major transfer programs in Bangladesh and Ethiopia
  - Document review and landscaping of existing SP programs (desk review)
  - Key informant interviews (KIIs) w/ program officers and beneficiaries
- 2. Conduct cognitive interviews about the survey questions to identify and address any cognitive errors.

#### Methods





#### **SPP, NSSP varied across countries**

| <b>h</b> | School meals program  |                                   | Programme in the<br>prone Area   | Primary/Secondary/ Higher Education<br>Stipend Programme |   |  |  |
|----------|-----------------------|-----------------------------------|----------------------------------|--|---|--|--|
| des      | Cash Transfers        | Public Works                      | Mother and Child Benefit I       | Programme  | Nutrition Sensitive E-Voucher   |  |  |
| anglad   | In-kind/Food transfer | Food for Work                     | PDS - Khadya Bando/Op<br>service | en Market  | Vulnerable Women's Benefit, Vulnerable<br>Group Feeding, Food Assistance<br>Programme |  |  |
| Ba       | Other                 | Seasonal Livelihoods<br>Programme | Blanket Supplementary Fee        | eding (BSFP)   | General Food Assistance   |  |  |

|          | School meals program                   | Home Growr                 | n School Feeding   | Er                      | School Feedir     | Trad                   | Traditional School Feeding |                                  |     |   |  |
|----------|--|----------------------------|--------------------|-------------------------|-------------------|------------------------|----------------------------|----------------------------------|-----|---|--|
| Ethiopia | Rural Productive Safety<br>Net Project | Public Works               | Temporary Direct S | emporary Direct Support |                   | nent Direct<br>Ipport  |                            | lihoods<br>rvices                | Sho | Shock Responsiveness                                      |  |
|          | Urban Productive Safety<br>Net Project | UPSNJP                     | Public Works       |                         | lihood<br>lopment | Permane<br>Direct Supp |                            |                                  |     | Apprenticeship<br>Program                                 |  |
|          | Tigray Social Cash<br>Transfer pilot   |                            |                    |                         |                   |                        |                            |                                  |     |   |  |
|          | Other                                  | Fresh Food<br>Vouchers (WF |                    | , j                     |                   |                        |                            | n-kind food<br>- refugees<br>RS) | ; ( | Joint Emergency<br>Operation for Food<br>Assistance (CRS) |  |

Example responses from women & household heads in Bandladesh

## **Poor recognition of official program names**

- Many respondents could not report official program names and their distinct components; some provided conflicting information about benefits received from specific programs (*Klls*)
- Respondents referred to programs by different names; many had difficulty in connecting transfers/benefits with specific programs (*Cls*)

| Example responses from women & nousehold heads in Bangladesh |           |           |                              |                |  |  |  |  |  |  |
|--|-----------|-----------|------------------------------|----------------|--|--|--|--|--|--|
| S  | ielf repo | orted     | Self-reported                |                |  |  |  |  |  |  |
|  |           | ubsidized | program name(s) of free food |                |  |  |  |  |  |  |
| f  | ood trar  | nsfer     | or subsidized food programs  |                |  |  |  |  |  |  |
| Woma   | n         | ннн       | Woman                        | ННН            |  |  |  |  |  |  |
| Yes  | Yes       |           | No name                      | No name given  |  |  |  |  |  |  |
|  |           |           | given                        |                |  |  |  |  |  |  |
| Yes  | Yes       |           | No name                      | No name given  |  |  |  |  |  |  |
|  |           |           | given                        |                |  |  |  |  |  |  |
| Yes  | Yes       |           | Relief                       | TCB (Trading   |  |  |  |  |  |  |
|  |           |           |                              | Corporation of |  |  |  |  |  |  |
|  |           |           |                              | Bangladesh)    |  |  |  |  |  |  |
| No   | No        |           | -                            | -              |  |  |  |  |  |  |
| Yes  | Yes       |           | ТСВ                          | ТСВ            |  |  |  |  |  |  |
| No   | No        |           | -                            | -              |  |  |  |  |  |  |
| No   | Yes       |           | -                            | ТСВ            |  |  |  |  |  |  |

# Health and nutrition interventions not recognized as linked to the transfer received

- Respondents could not link transfers (whether food, cash, or in-kind) to the health and nutrition interventions (*Cls*).
- Wording of cognitive question was complex (e.g., "connecting" program components is an abstract concept; linking transfer type and bundled intervention is difficult to explain), education level of respondents should be considered (Cls)

<u>Survey item:</u> With the cash or monetary assistance that [NAME] received, did they also receive nutrition or health counseling?

**Cognitive probe:** When you answered this question, did you connect the cash or monetary assistance with the counseling, or did you think of them separately? Why?



#### Women, compared to household heads, were better able to answer questions about the range of transfers received by the household Comparison of responses from women and household heads in Bangladesh

- Out of 30 woman-HHH pairs, 11 provided consistent responses regarding the transfers received in Bangladesh (*Cls*).
- Women (compared to male HHHs) were able to provide more detailed information on the transfers, their target, and the linked interventions (*Cls*).
- Women self-reported as generally being the most knowledgeable about food and therefore about food transfers) (KIIs)

| Pair # | received any<br>free food or<br>subsidized food |         | received<br>cash or mo<br>assistar | netary | Pair # | receive<br>free fo<br>subsidiz | od or | received any<br>cash or monetary<br>assistance |     |  |
|--------|---|---------|------------------------------------|--------|--------|--------------------------------|-------|--|-----|--|
|        | Woman   | HHH     | Women                              | HHH    |        | Woman                          | ННН   | Women  | ННН |  |
| 1      | Yes   | Yes     | No                                 | Yes    | 16     | Yes                            | Yes   | No   | No  |  |
| 2      | Yes   | Yes     | Yes                                | No     | 17     | Yes                            | Yes   | No   | Yes |  |
| 3      | Yes   | Yes     | No                                 | Yes    | 18     | Yes                            | Yes   | No   | No  |  |
| 4      | Yes   | Yes     | Yes                                | No     | 19     | Yes                            | Yes   | No   | No  |  |
| 5      | No  | No      | Yes                                | Yes    | 20     | Yes                            | Yes   | Yes  | Yes |  |
| 6      | Yes   | Yes     | Yes                                | No     | 21     | Yes                            | No    | No   | No  |  |
| 7      | Yes   | Yes     | Yes                                | Yes    | 22     | No                             | Yes   | Yes  | Yes |  |
| 8      | Yes   | Yes     | No                                 | No     | 23     | Yes                            | Yes   | Yes  | Yes |  |
| 9      | Yes   | Yes     | No                                 | No     | 24     | Yes                            | Yes   | Yes  | Yes |  |
| 10     | Yes   | Yes     | Yes                                | Yes    | 25     | Yes                            | Yes   | No   | No  |  |
| 11     | No  | No      | Yes                                | No     | 26     | Yes                            | Yes   | No   | No  |  |
| 12     | Yes   | Yes     | No                                 | No     | 27     | Yes                            | Yes   | Yes  | Yes |  |
| 13     | No  | No      | Yes                                | Yes    | 28     | Yes                            | Yes   | Yes  | Yes |  |
| 14     | No  | Yes     | Yes                                | Yes    | 29     | Yes                            | Yes   | Yes  | Yes |  |
| 15     | Yes   | Yes Yes |                                    | Yes    | 30     | Yes                            | No    | Yes  | Yes |  |

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## Conclusions

- SP program landscape varies by context; few NSSP programs exist
- Respondents often do not recognize programs by their official names.
- Respondents do not understand questions on linking transfers with health and nutrition interventions. An alternative approach is to measure co-coverage.
- Revised NSSP module is being tested in a population-based survey that measures a range of multisectoral nutrition interventions in Bangladesh







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# Thank you